



Welcome Back to Stanton Network School! 2013-14

PRESENTED BY BILLIE SHEA, PRINCIPAL, CHRIS BAXTER, & JANE COOK

STANTON NETWORK SCHOOL

8/27/13

Gratitude

Danke ...

Gracias ...

Спасибо

Thank you ...

谢谢
Xièxiè

Merci ...

Grazie ...

► ***We tend to forget that happiness doesn't come as a result of getting something we don't have, but rather of recognizing and appreciating what we do have ...***

- Year 2 approval of our Network Grant – only 2 iterations
- New team members
 - Shandon Foley, Lauren LoStocco, Yaritza Heon-Bumpas, Jennifer Perkins, Lisa Gardiner and Nancy Roberts, Jackie Walsh and Chris Baxter
- Sue Bailey and Karen Peterson are at Stanton “On Time, All Day, Every Day”
- Summer Work and dedication of staff
- The Literacy Workshop Model --- Organization of the classrooms, book closets and the leveling of books
- Enhanced Technology and taking the initiative to learn new ways to use it (always remember we have Jane)

Expectations --- Our charge to you ...

► Positivity

► Initiative

The Good News

- ▶ Stanton has been approved as a Commissioner's Network School for Year 2
 - ▶ We have become the model against whom other Network Schools are measured
- ▶ Though the budget is not as high as we had proposed, it is enough to continue many of the initiatives that we began last year
- ▶ Instead of having 7 major goal areas with 186 action steps in our original Network Turnaround Plan, we now have 3 major goals areas with far fewer action steps:
 - ▶ Increase Family Engagement
 - ▶ Raise Literacy Achievement
 - ▶ Raise Math Achievement
- ▶ The Alliance Grant has been modeled after Stanton Network School

What's the Same?

What's the Same?	Implications
<ul style="list-style-type: none">• We kept our extended hour for instruction!	<ul style="list-style-type: none">• Students will get extended time for instruction and teachers will continue to receive stipends for this additional work.
<ul style="list-style-type: none">• Karina Sanchez will continue to serve as our Family Liaison	<ul style="list-style-type: none">• Karina will be continuing to provide her excellent outreach and support to our Stanton families.
<ul style="list-style-type: none">• Jane Cook is back as our part-time Literacy Coach	<ul style="list-style-type: none">• Jane will be here most Wednesdays and Thursdays and two Fridays a month. You'll find her in Billie's office or Room 16 or in one of your classrooms. She's looking for volunteers to continue the Microteaching Pilot that we started last spring. 😊

What's the Same?

What's the Same?	Implications
<ul style="list-style-type: none">We will continue to have 8 Interventionists – 7 out of 8 are returning from last year	<ul style="list-style-type: none">Room 6 has been converted to an Interventionist Room. Two Intervention groups at a time will be able to be pulled out for small group work there. We will be using our data to determine which students will require interventions.
<ul style="list-style-type: none">Our Leadership Team positions were preserved	<ul style="list-style-type: none">Our Leadership Team will continue to provide leadership and site-based decision-making for our school community.
<ul style="list-style-type: none">We will continue to use the NWEA MAP assessment	<ul style="list-style-type: none">This will allow us to start looking at longitudinal data on our students.
<ul style="list-style-type: none">The McREL <i>Success in Sight (SIS)</i> initiative will continue for Year 2 (maybe)	<ul style="list-style-type: none">Nan Woodson from McREL will complete the SIS training for our Leadership Team.

What's the Same?

What's New?	Implications
<ul style="list-style-type: none">• Our two paraprofessionals positions in the Bilingual Center were preserved	<ul style="list-style-type: none">• Jean and Joanna will be with us full-time again this year providing their great support for our ELLs.
<ul style="list-style-type: none">• Our Library Assistant position was preserved	<ul style="list-style-type: none">• Lisa French will be with us as a full-time staff member providing great support in the library for our students and teachers.

What's New?

What's New?	Implications
<ul style="list-style-type: none">• Billie Shea is our new Principal	<ul style="list-style-type: none">• Billie is bringing her skills, expertise, passion, and kindness into this new role. She will continue us on our path to success. You'll rarely find her in the main office since she's out around the building most of the time.
<ul style="list-style-type: none">• Chris Baxter is our new Admin Literacy Specialist	<ul style="list-style-type: none">• Chris brings expertise and good humor to his new position. His office is right next to the Nurse across from the main office.
<ul style="list-style-type: none">• Jackie Walsh is our new Math Instructional Specialist - Jackie's main focus will be math, however, she will serve as a bridge for us within the district working with both Darcy and Jill's team	<ul style="list-style-type: none">• Jackie brings a wealth of math experience and will provide full time support for math instruction. Her office is in Room 6.

What's New?

What's New?	Implications
<ul style="list-style-type: none">• We have two additional days a week for our school counselor!	<ul style="list-style-type: none">• Sue Bailey will be with us full time providing the excellent support that she has been giving to our students and their families.
<ul style="list-style-type: none">• We have one additional day a week for our school psychologist!	<ul style="list-style-type: none">• Karen Peterson will be with us full-time continuing to provide support for our troubled students
<ul style="list-style-type: none">• There is some money in the Network Grant budget for professional development	<ul style="list-style-type: none">• We will have some additional PD time with Doug Kaufman during the school year to help us implement the Literacy Workshop Model
<ul style="list-style-type: none">• There is some money in the Network Grant budget for instructional materials	<ul style="list-style-type: none">• We hope to purchase the Units of Study for Reading once they are revised to align with the CCSS. We hope to purchase additional math manipulative materials.

What's New?

What's New?	Implications
<ul style="list-style-type: none">We have an unlimited site license for Lexia Reading	<ul style="list-style-type: none">Students and teachers will have 24/7 access to this Web-based software which will provide additional literacy support for all of our students. Training will be coming in September/October. Teachers may want to set up a computer workstation for their struggling readers to use this new resource during their Literacy Block.
<ul style="list-style-type: none">We are purchasing the Discovery Education Science Techbook for all students and teachers	<ul style="list-style-type: none">This Web-based “online textbook” will provide us with valuable resources, materials, and virtual labs on a 24/7 basis. Training will be provided after the licenses are set up, probably in October.

What's New?

What's New?	Implications
<ul style="list-style-type: none">• We are implementing the Literacy Workshop Model district-wide	<ul style="list-style-type: none">• The English/Language Arts Curriculum Units have been revised to align with the Common Core State Standards and the Literacy Workshop Model. New materials have been purchased. Books are being leveled throughout the building. PD is being delivered to provide teachers with the information they need to feel confident in implementing the model. Jane and Jackie will be available to assist with planning, to model demonstration lessons, assist with data analysis and to provide ongoing support to teachers.

What's Different?

What's New?	Implications
<ul style="list-style-type: none">• Our half-time Network Secretary has been eliminated 😞	<ul style="list-style-type: none">• We all miss Jolea but she has a new full-time position as a PowerSchool guru at LEARN. She's been assigned to support Norwich Public Schools and we're thinking we should be getting special treatment from her. Deb will be working an extra hour a day to assist with some of the work that Jolea was doing.
<ul style="list-style-type: none">• Specials teachers are here only 3 days a week instead of 5 😞	<ul style="list-style-type: none">• CSDE felt that the district could not sustain full-time Specials teachers since it would mean hiring approximately 16 additional teachers. We will miss having our Specials teachers full-time. This also has implications for our schedule.

Building News

What's New?	Implications
<ul style="list-style-type: none">• New tables and benches in the front of our building	<ul style="list-style-type: none">• Parents now have a comfortable place to wait during arrival and dismissal. Tables can be utilized for a small group reading treat, teacher/student lunches or teacher lunches if you are just looking for a little sunshine to brighten your day.
<ul style="list-style-type: none">• Raised beds to be installed in the front of the building for a garden area under the Thrive4Life grant.	<ul style="list-style-type: none">• With the help of Bridges staff, raised beds will be installed so that we may grow a community garden ...

Building News

What's New?	Implications
<ul style="list-style-type: none">• New asphalt behind the building	<ul style="list-style-type: none">• Additional parking spaces with lines and a leveled area for recess play
<ul style="list-style-type: none">• Portable and new exterior doors	<ul style="list-style-type: none">• Expected completion date for the installation of the portable is the end of October. Plan on Christmas. The bilingual center will move into the portable and art will move back to its original location. Exterior doors have been ordered; still awaiting installation date
<ul style="list-style-type: none">• Wireless	<ul style="list-style-type: none">• Building-wide wireless should be complete by the end of September

Building News

What's New?	Implications
<ul style="list-style-type: none">Upgrades to library and Kindergarten	<ul style="list-style-type: none">Abatement projects completed in the library and kindergarten rooms. New tile in Kerry Sas's room and new carpet in the library
<ul style="list-style-type: none">Sheds	<ul style="list-style-type: none">Recess Equipment Storage and overflow material storage
<ul style="list-style-type: none">New Bond Pending	<ul style="list-style-type: none">Bathroom renovations, upgraded storage systems for classrooms, abatement and installation of new tile in Anita's room, more secure interior doors for some rooms

Stanton Network School March 2013 CMT Data

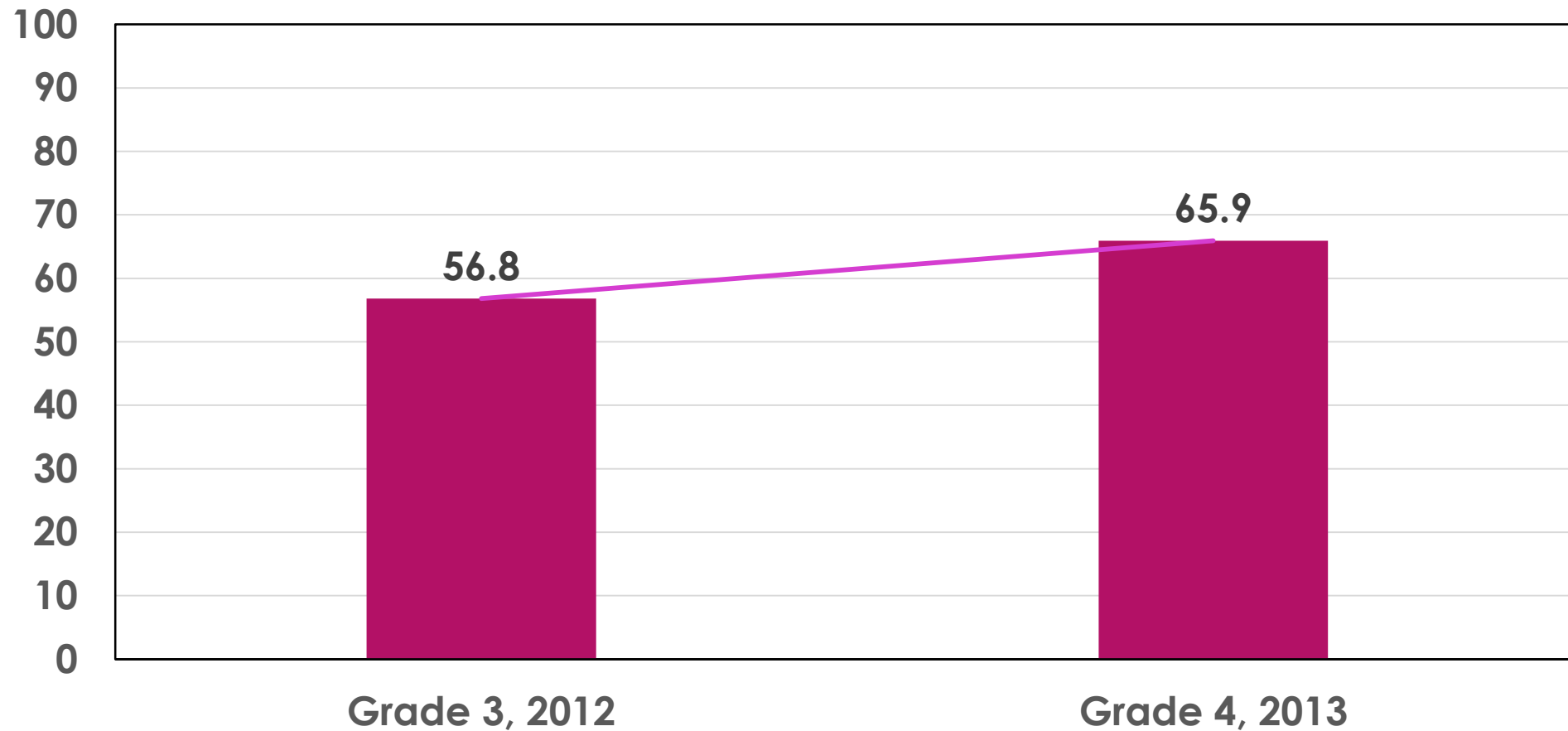
Source: <https://solutions1.emetric.net/CTDataAnalyzer/CTDACode/ChartSelections.aspx>

Grade	Year	Mathematics % At/Above Proficiency	Mathematics % At/Above Goal
3	2013	70.8	47.7
4	2013	69.6	41.1
5	2013	57.4	39.7

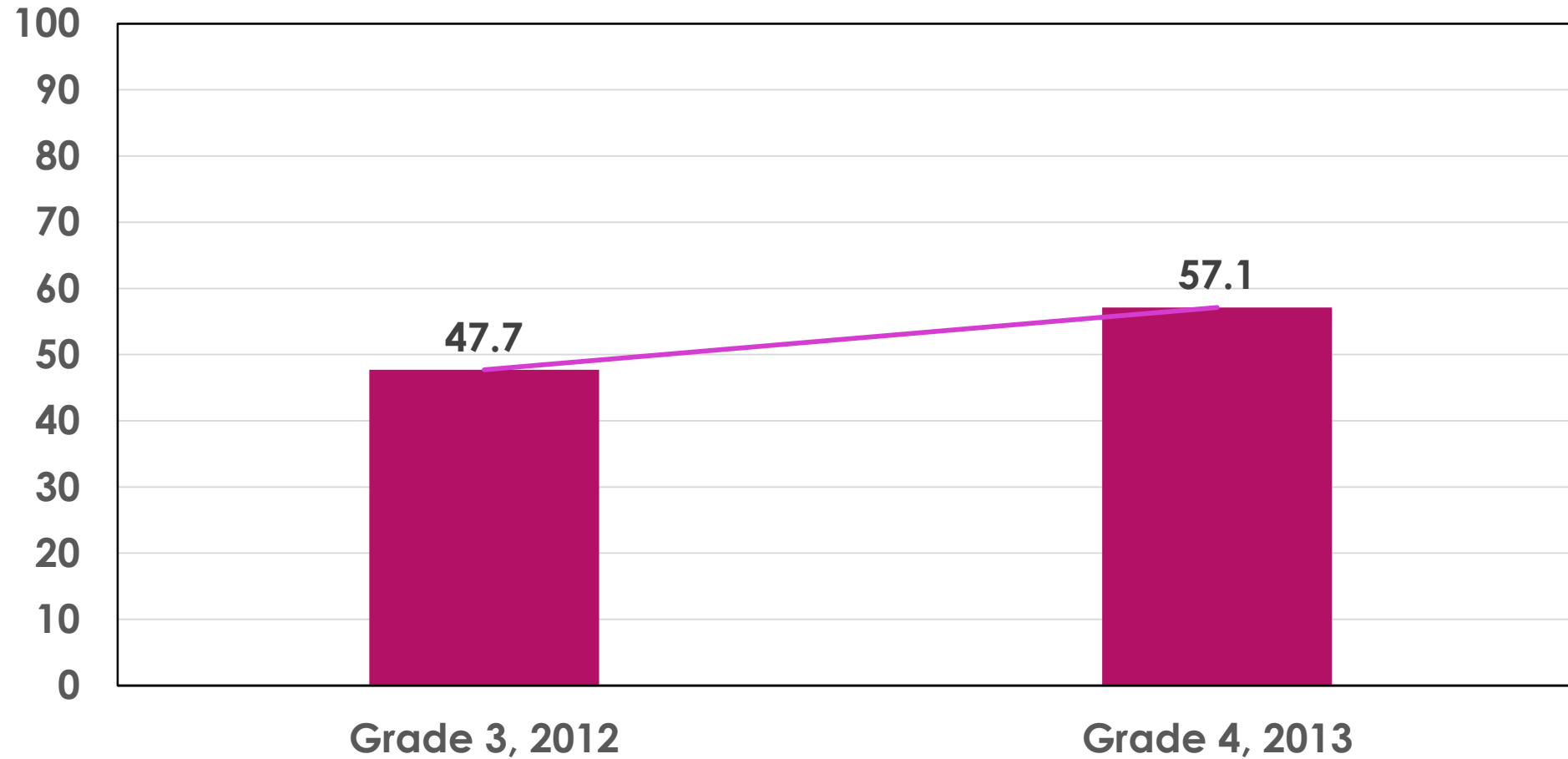
Grade	Year	Reading % At/Above Proficiency	Reading % At/Above Goal
3	2013	44.6	27.7
4	2013	58.9	37.5
5	2013	56.3	39.1

Grade	Year	Writing % At/Above Proficiency	Writing % At/Above Goal
3	2013	61.5	33.8
4	2013	63.9	36.1
5	2013	77.8	36.1

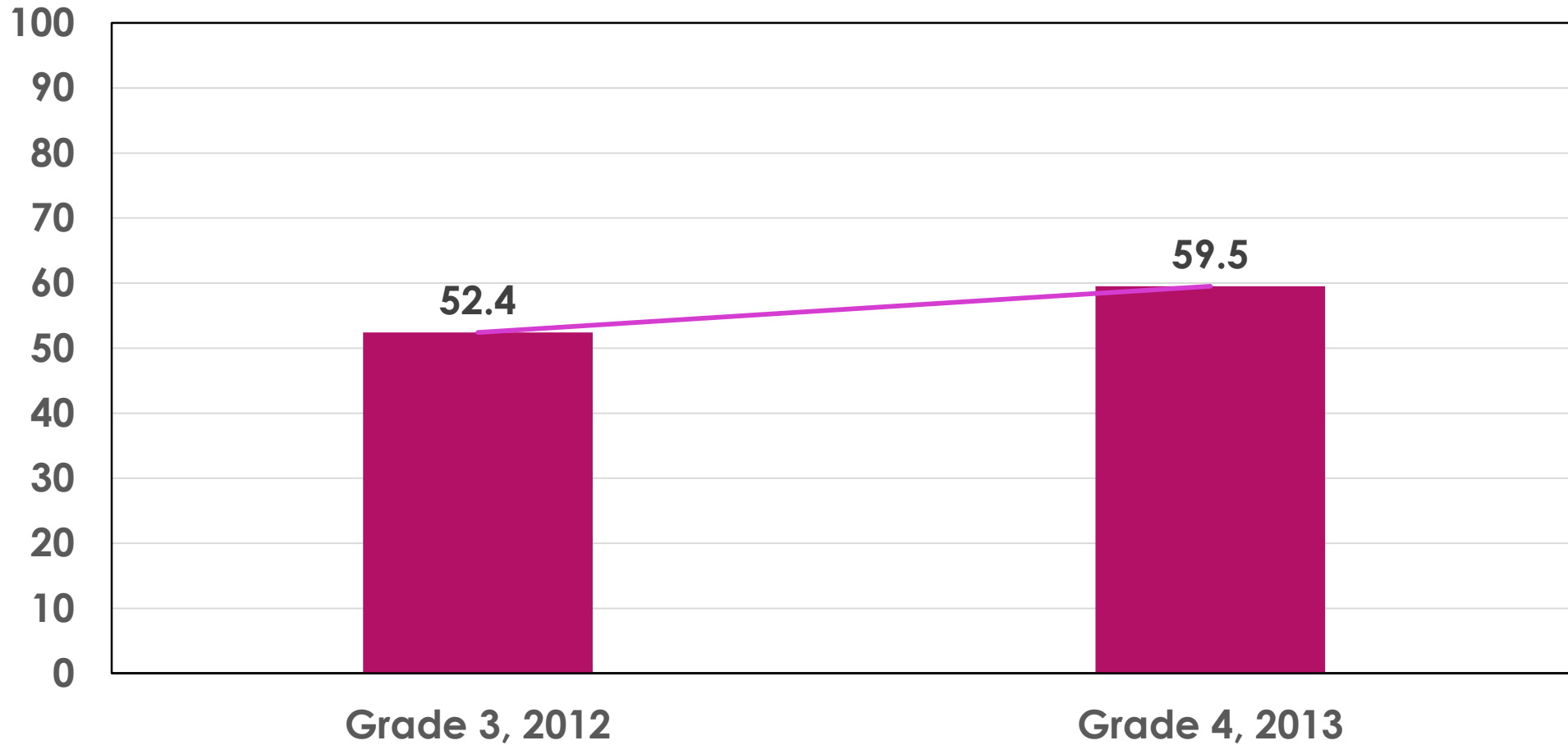
Stanton Network School
Grade 4 Matched Cohort Analysis - CMT Writing
Percent at Proficient or Above, 2012 & 2013
N=44



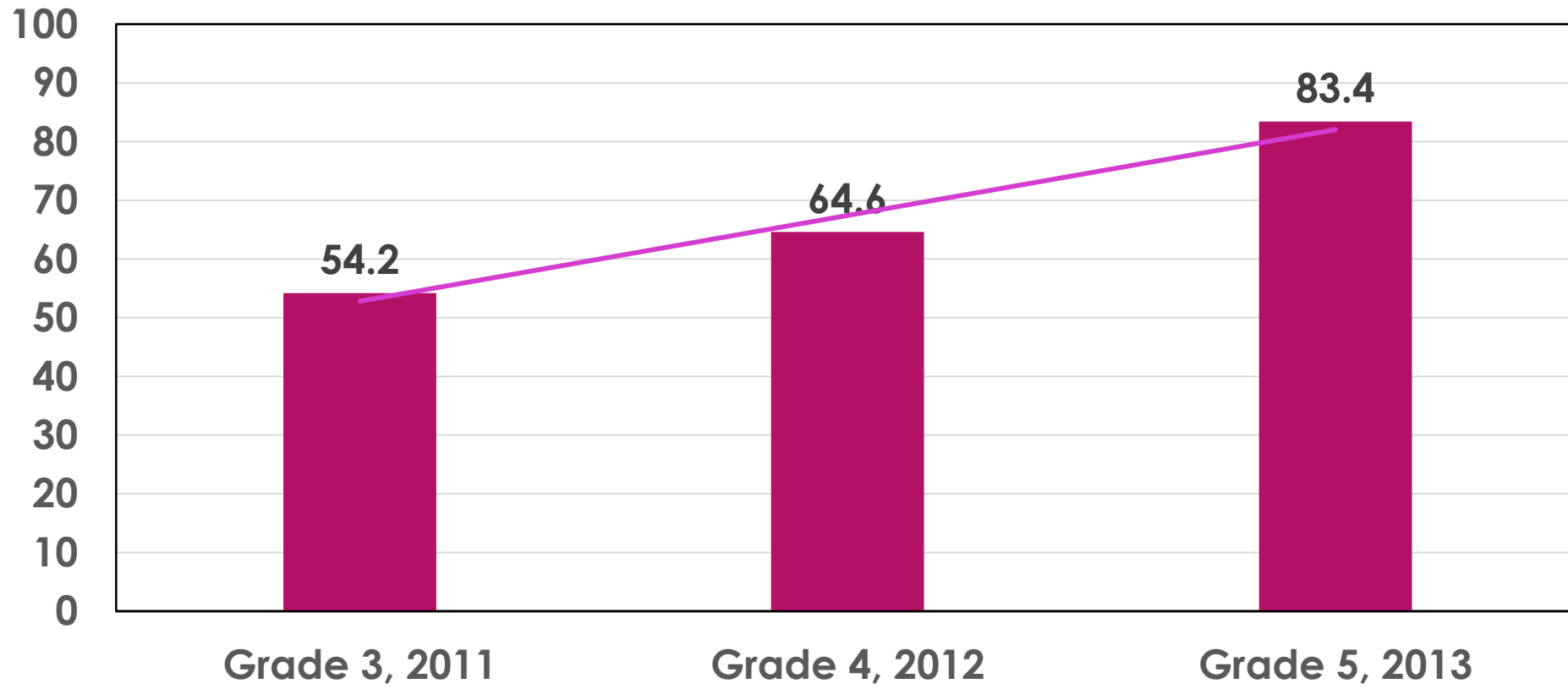
Stanton Network School
Grade 4 Matched Cohort Analysis - CMT Reading
Percent at Proficient or Above, 2012 & 2013
N=42



Stanton Network School
Grade 4 Matched Cohort Analysis - CMT Math
Percent at Proficient or Above, 2012 & 2013
N=42

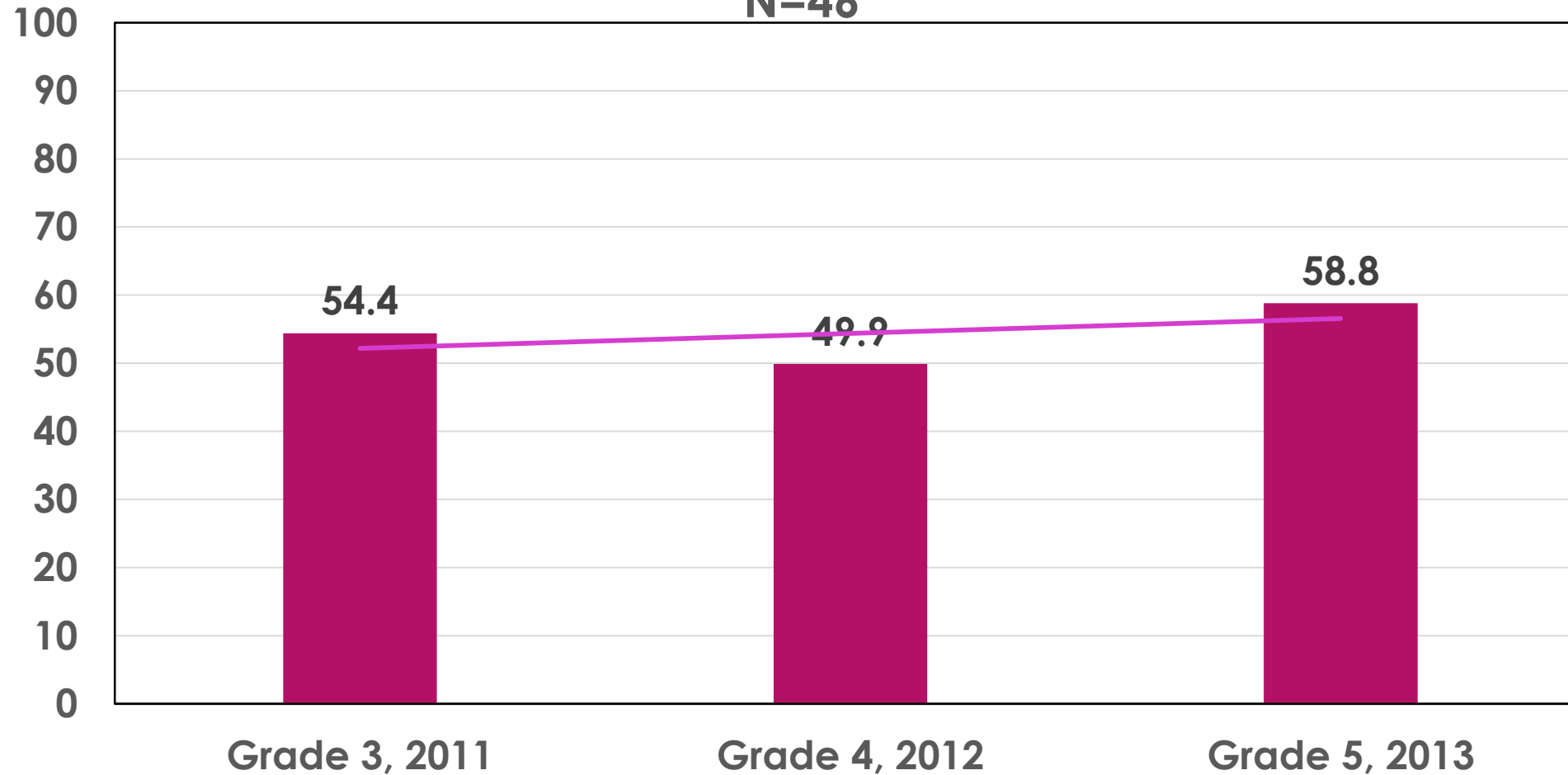


Stanton Network School
Grade 5 Matched Cohort Analysis - CMT Writing
Percent at Proficient or Above
N=48

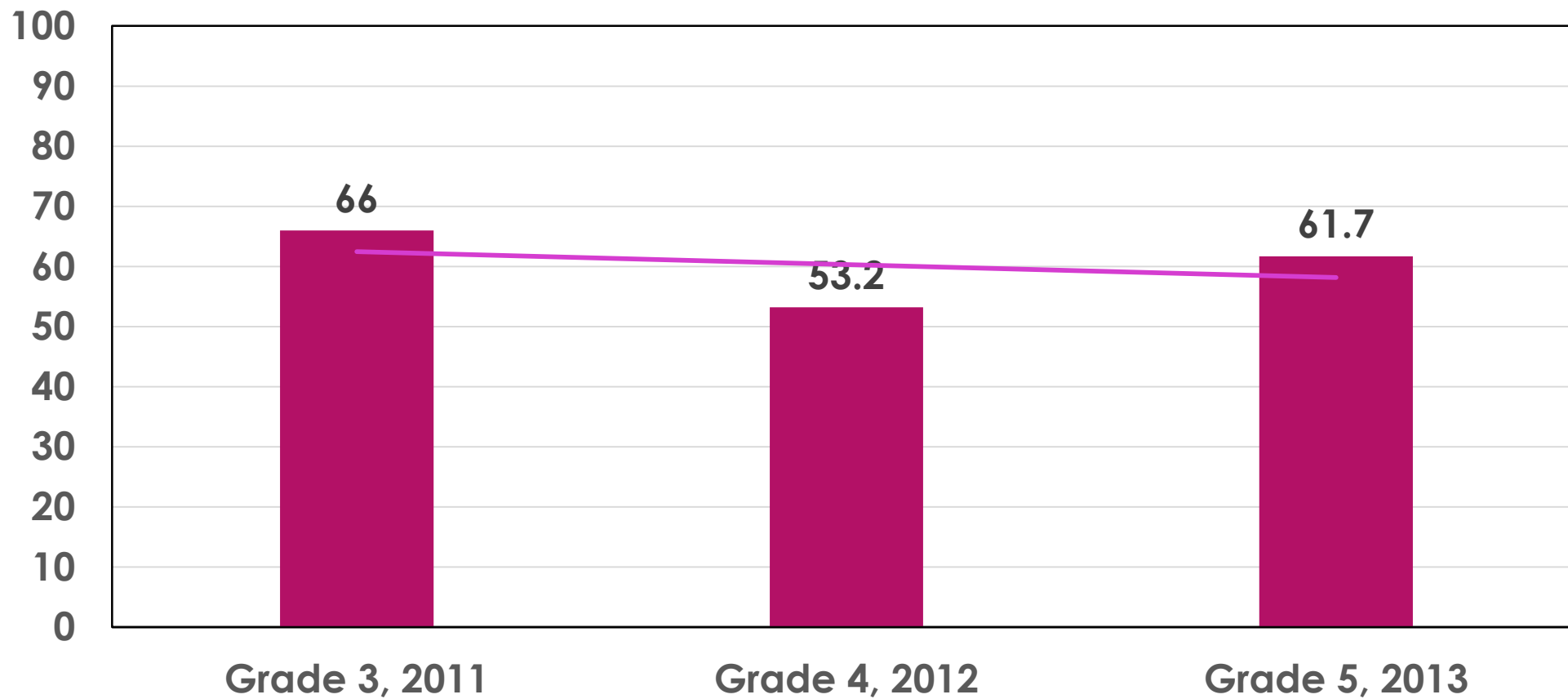


Stanton Network School
Grade 5 Matched Cohort Analysis - CMT Reading
Percent at Proficient or Above

N=46



Stanton Network School
Grade 5 Matched Cohort Analysis - CMT Math
Percent at Proficient or Above
N=47





Summary of Stanton Network School NWEA MAP Data, Winter to Spring Comparison, 2012-13
Reading

Grade Level	Winter Mean RIT	Winter Reading Grade Equivalent based on NWEA Norms	Spring Mean RIT	Spring Reading Grade Equivalent based on NWEA Norms	Change in RIT Mean from Winter to Spring	Percentage Increase from Winter to Spring	Expected Increase in RIT Mean	Met Expected Increase	Expected Percentage Growth from Fall to Spring based on NWEA Norms
Grade 1	160.7	Beginning of Grade 1	169	Middle of Grade 1	8.3	5.2%	6.2	YES	10.4%
Grade 2	174.9	Middle to End of Grade 1	180.6	Beginning to Middle Grade 2	5.7	3.3%	6	NO	7.8%
Grade 3	188.5	Middle to End of Grade 2	190.1	Beginning to Middle Grade 3	1.6	0.8%	4.6	NO	4.9%
Grade 4	197.1	Middle to End of Grade 3	201.3	Beginning to Middle Grade 4	4.2	2.1%	3.5	YES	3.5%
Grade 5	200.5	Middle to End of Grade 4	202.7	Beginning to Middle Grade 5	2.2	1.1%	2.5	NO	2.5%



Summary of Stanton Network School NWEA MAP Data, Winter to Spring Comparison, 2012-13 Math										
Grade Level	Grade Level	Winter Mean RIT	Winter Math Grade Equivalent based on NWEA Norms	Spring Mean RIT	Spring Math Grade Equivalent based on NWEA Norms	Change in RIT Mean from Winter to Spring	Percentage Increase from Winter to Spring	Expected Increase in RIT Mean	Met Expected Increase	Expected Percentage Growth from Fall to Spring based on NWEA Norms
Grade 1	Grade 1	163.6	Beginning of Grade 1	170.0	Middle of Grade 1	6.4	3.9%	8.4	NO	10.0%
Grade 2	Grade 2	179.3	End of Grade 1	182.1	Beginning to Middle Grade 2	2.8	1.6%	5.8	NO	7.4%
Grade 3	Grade 3	188.4	Middle to End Grade 2	193.9	Beginning to Middle Grade 3	5.5	2.9%	4.6	YES	5.7%
Grade 4	Grade 4	200.2	Middle to End Grade 3	204.1	Beginning to Middle Grade 4	3.9	1.9%	3.8	YES	4.3%
Grade 5	Grade 5	207.7	Beginning to Middle Grade 4	209.4	Middle to End of Grade 4	1.7	0.8%	3.2	NO	3.8%

What is Our Data Saying? Here's the good news...

- ▶ CMT results showed some bright spots
 - ▶ Between 61.5% and 77.8% of our students in grades 3, 4, & 5 are at the Proficient or Above level in Writing
 - ▶ About one-third of those students are at the Goal or Above level in Writing
 - ▶ Our hard work implementing Writing Workshop last year has had very positive results
 - ▶ Grade 3 had 70.8% and Grade 4 had 69.6% of their students who achieved the Proficient or Above level in Math

What is Our Data Saying? Here's the not so good news...

- ▶ CMT results showed some areas in need of improvement
 - ▶ Grade 5 had 57.4% of their students who achieved the Proficient or Above level in Math
 - ▶ Reading was the lowest scoring section on the CMT – the range was from 44.6% to 58.9% of the students who achieved at the Proficient or Above level in Reading
- ▶ What are we doing about these results?
 - ▶ The implementation of the Literacy Workshop Model
 - ▶ Enhanced Technology --- Wireless, laptop and iPad carts, smartboards
 - ▶ Targeted Interventions to begin by September 16th (balance of reading and math groups)
 - ▶ 2 Interventionists will be straight pullout and service grade bands (5 to 6 groups daily)
 - ▶ 6 Interventionists will rotate through classrooms to work with groups (4 groups daily)
 - ▶ Lexia Reading in the classrooms and for interventions (support for Tier I and home-based connection)

What Will We Do About Our Results?

- ▶ We will continue to implement the strategies that are working. These include:
 - ▶ Our Leadership Team will continue to provide guidance and support in implementing site-based management
 - ▶ Our Grade Level Data Teams will continue analyzing data and student work samples and collaborating on planning, instruction, and assessment
 - ▶ We will continue implementing PBIS school-wide
 - ▶ We will work together as a team doing what is in the best interest of our students and our Stanton School community
- ▶ We will be implementing the Literacy Workshop Model in all grade levels
- ▶ We have a full-time Math Instructional Specialist, a part-time Literacy Coach, and a full-time Administrative Literacy Specialist to provide support to teachers and students
- ▶ We are purchasing additional materials, both print and Web-based, to support our students

Additional Discussion Items

- ▶ Lunch and Recess --- PBIS
- ▶ Schedules
- ▶ Safety procedures --- Check to see if procedures are in your classrooms and build in time to review fire drill, lockdown and hold procedures with your students
- ▶ Interventionist Schedules --- Assist with Universal Screeners and DRA2 Administration, set up schedules and tools to progress monitor
- ▶ Resource Room, ELL Services, Speech & Language, OT/PT, Counseling
- ▶ School-Based Health Center --- Enrollment is at 69% ---
 - ▶ PBIS will fold in Coordinated School Health (CSH)
- ▶ FRC – Cindy has joined our PBIS team --- forming continuity in behavior expectations
- ▶ Social Skills Groups --- Karen and Sue



What's Your Headline?

**It is September 2014 and multiple
press outlets are clamoring to tell
the story of Stanton Network
School.**

**Envision the headline.
What does it say?**

TEAM Huddle ... The Bracelet (and some coins)

Adapted from a story by Elizabeth Ballard

- ▶ Coming together is a beginning.
Keeping together is progress.
Working together is success. -Henry Ford
- ▶ When you score a goal, or hit a three, or get a touchdown, you don't do it for yourself, you do it for the team cause the name in the front of the shirt is more important than the one on the back.
- ▶ Unity is strength ... when there is teamwork and collaboration, wonderful things can be achieved. --- Mattie Stepanek
- ▶ Remember the Geese ...